



photos by Mary Weaver, Becky Smith and Sheila Page

MWC students protest quietly on M-Day

More than 500 people sat on the cold, damp ground of Ball Circle at the Wednesday night vespers service, expressing a united demand for the immediate withdrawal of U. S. forces from Vietnam.

The campus Moratorium Committee program began with folk-singing by Linda Roye, a MWC

student, and Mitch Rouze, a Fredricksburg resident. The singing was followed by a poetry reading by Mr. Fellowes. He read three selections: "Life at War" by Denise Levertoe, "Listen" by Mr. Dervin, and an untitled anonymous poem left on his desk by a MWC student.

Mr. Cooper then read his own analysis of our involvement in

Vietnam, discussing the effects of the war on American youth.

A candle lighting ceremony and open thought session followed.

The mood of the open thought session was one of hope—sincere belief that the end of the war is at last in sight, and that the peace movement will be effective in promoting that end in the near future.



THE bullet

vol. 42/ no. 6/ monday, october 20, 1969



SGA releases policy statement

by Barbara Halliday

SGA executive cabinet, in cooperation with Chancellor Simpson and the administration, have agreed upon a policy which provides framework under which future changes in college rules will be made.

A decision concerning a change in the regulations involving consumption of alcoholic beverages on campus has been reached and is stated within the context of this new policy. If passed, the new rule will permit the consumption of alcoholic beverages in residence hall rooms with certain restrictions pertaining to misconduct due to drinking, drinking in public, and damage to state property.

In the general policy statement, SGA maintains that "any major change in policy affects all segments of the academic community and that no one segment has the right to determine a policy without serious consideration of the consequences." They also assert that "individual interpretation of policy is not feasible" and that any social change should be regarded as

"a privilege and not as a right." Finally, SGA promises to respect these privileges, which are "granted through agreement of the SGA and the Administration of the College" and to "uphold and enforce the regulations of this institution."

The change in the drinking rules was agreed upon by SGA executive cabinet and the administration only within the framework of the new general policy. Members of both the administration and executive cabinet have made clear the fact that unless the concept of the policy is accepted by students, the change in the drinking rule will not go into effect until it is worked out in some other way acceptable to all.

A set of guidelines has been written to accompany the revision of the drinking regulations. In general, the guidelines explain provisions of the Virginia state laws concerning alcoholic beverages. All alcoholic beverages must be concealed from view when being transported in public.

Consumption of alcoholic beverages is prohibited in public by state law, and therefore, on this

campus must be confined to private rooms. Students over 21 years of age are reminded that it is against state law to serve alcoholic beverages to those students under 21. Students 18 to 20 years old may drink only 3.2 beer. Students will be responsible for the conduct of their guests in relation to the consumption of alcoholic beverages.

The guidelines also provide for referring infractions to campus judicial bodies. Serious infractions, including "any intoxication, consumption of alcoholic beverages in public, or damage to state property" may be referred to Joint Council and may result in suspension or expulsion from the College. "Excessive noise or any other activity which infringes upon the rights of others" will be dealt with by the newly-formed Student General Advisory Committee.

SGA president Kathi O'Neill presented the statement of policy to the Senate Wednesday night. She asked the senators that they discuss the contents with their constituents and be prepared to vote on it at the meeting this week. If the statement is passed by the Senate, it will then be formally signed by executive cabinet and the administration. A decision would then be made by executive cabinet and the administration regarding the date of implementation.

During the limited discussion at the Senate meeting, a few objections to the statement were raised. Senator Robbie Purner feels that the statement should say that "no one segment has the right to determine a policy" without consultation with the other segments instead of "without serious consideration of the consequences" as the statement now reads. Senator Joanne Slesinger objected to the use of the word "privilege" in the text of the statement.

Chancellor Simpson agreed in an interview Thursday, that

(see SIMPSON, page 3)

Senators choose chairmen

Newly-elected senators received additional instruction last week at the second Senate training session.

Temporary committee chairmen presented duties and special projects of the nine Senate committees. Afterward, senators signed up as committee members and elected permanent chairmen.

Those elected were Robbie Purner, Cultural Affairs Committee;

Committee; Annemarie Riemer, Curriculum Committee; Susan Archbold, Elections Committee; Mary Saunders, Orientation Committee; and Barbara Korneder, Legislative Revision Committee.

Also, Terry Tucker, Special Programs Committee; Jody Reed, Instruction Committee; and Mimi Hearne, National, State, and Community Concerns Committee.

Edwardian styled coat of brown menswear fabric, for sizes 5-11 at \$76.



LAVOGUE

events

MONDAY, OCT. 20

- Concert series: Sonata recital by Oliver Colbentson (violin) and Cary McMurrin (piano), 8 p.m., G. W. auditorium

TUESDAY, OCT. 21

- Battlefield sign-ups for underclass pictures, 9 a.m.-5 p.m. ACL foyer
- Freshman class buzz session and final voting, 6:30-9:30 p.m., G. W. auditorium, G. W. foyer, and ACL foyer
- Young Democrats meeting, 7-8 p.m., Monroe 21

WEDNESDAY, OCT. 22

- Braille class, 2-4 p.m., Combs 103
- Pi Nu Chi initiation of new members, 6:30-7:30 p.m., ballroom
- Residential council meeting, 6:15 p.m., ACL 305
- Speaker, Walter Sorell: "Between Yesterday and Tomorrow," 7 p.m., Monroe 21

THURSDAY, OCT. 23

- Dorm officer elections, residence halls

FRIDAY, OCT. 24

- Sign-ups for underclass pictures (Battlefield), 9 a.m.-5 p.m., ACL

MONDAY, OCT. 27

- Speaker, Brand Blanshard: "The Life of a Spirit in the Machine Age," 10:10 a.m., ballroom

VASG goes political at Norfolk Conference

The Virginia Association of Student Governments adopted a new constitution, enabling it to serve as a student pressure group, at its Fall Conference at Old Dominion College in Norfolk on Oct. 18 and 19.

Formerly, the Association's primary function was to facilitate an exchange of ideas between student government bodies in the state. This new structure places emphasis on service to Virginia students through possible affiliation with national organizations such as National Academic Services, the service organization affiliated with NSA, and the Association of Student Governments.

To facilitate the implementation of VASG's expanded goals, MWC delegate Kathi O'Neill pre-

sented a resolution directing the organization to seek dual-corporation tax status. Legally incorporated as two corporations, VASG would be allowed to serve as a political pressure group of students, and to receive tax-exempt grants from corporations for such service projects as its upcoming High School Orientation Program. VASG's primary source of funds is corporate grants.

The delegate overwhelmingly supported this resolution, and VASG is now working on implementation.

Other MWC delegates to the convention were Kathy Thiel, Mimi Hearne, Mary Ann Burns, Dorealce Lipoli, and Kathy Flemming.

VASG also passed resolutions concerning the establishment of draft counseling centers, participation of students on college boards of visitors, and the condemnation of James River pollution by the city of Richmond.

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the complete guide to punching marshmallows

The blue bead bargain

by Touzalonis

Many years ago, before the first outsiders ever set foot on what was to become the Land of the Marsh-Mallows, the country was inhabited by a tribe of natives who had lived there since the beginning of time. The natives were an honest and trusting people, with a simple code of laws which was first determined by the Council Elders and then approved by the others; for the Elders well understood the needs of their people, and respected them.

The natives had no true possessions, and that which they held most dear was their land; for it was the land which formed the basis of their religion, their livelihood, and their art — in short, their whole existence. They did not consider the land as their "possession," for it had always been there, and they knew it would always be there. It was their birthright.

One day, the natives were startled to see three ships pull into their harbor, for they were unlike any boats which they had ever seen, and were large and grand, with many sails. But the natives were even more startled to see the strange creatures which emerged from the boats and started toward the shore of the mainland. These creatures resembled men, and moved like men, but the natives were very puzzled; for instead of having smooth, bronzed skins and lean bodies, they were puffy and pasty of complexion, and rather square in shape.

"How!" cried the Chief native in welcome, as he rushed to the shore to meet them, bearing a bushel of corn.

"How do?" responded the Head Marsh-Mallow, for so he was, as he and his fellows sloshed out of the water and headed greedily toward the gifts which the natives had begun to stack up on the shore. "How much?" he asked, pointing to the offerings.

"?" said the Chief blankly. "Why, what do we owe you, my good man?"

"Oh?" "No, owe!" snapped the Head Marsh-Mallow in exasperation. Suddenly, he understood. "Why, these dumb savages don't know the value of property!" he whispered in amazement to his Chief Mate.

"It looks to me as if they do

not have any property, sir," replied his Mate. "But they do have a lot of good land."

"And that is just what we need!" said the Head. "We must set up a colony here, and that will surely gain us the undying respect of our King."

"Then let us take the land and be done with it!" cried the First Mate, whipping out his sword.

"No, no, my good man, that is not the way of the Marshmallow. We must be far more subtle. We'll buy it from them."

"But you know that these natives know nothing of the value of money; how shall we buy it?"

The Head Marsh-Mallow looked around in perplexity, until his eye chanced to light upon a group of natives who had gathered into a large circle. The simple folk were gazing in wonder and amazement at the newcomers, for around the necks and waists of the Marsh-Mallow crewmen were strings of beautiful, shining blue beads.

"They are as blue as the eyes of the Sky-God!" whispered the Chief in awe, and the others nodded in agreement.

"Ah, you like them?" asked the Head Marsh-Mallow, Kraftily.

"We have never seen such things before!" cried the Chief. "Where did you get them?"

"They come from our land, across the Big Puddle, and are given to us as a mark of respect from the, uh — Sky-God," replied the Head, as his First Mate giggled in the background.

"It would be nice to have these beads for our altars," said the Chief.

"Well, you may not have them, they were given to us, and only we have the right to wear them."

"But if you give them to us, we will wear them proudly, and well, and will treat them with care."

"I'll consider it, then," replied the Head as he motioned his men to return to the ships.

"But sir!" cried the Chief Mate in frustration, while plowing the oars, "we want that land!"

"And sure enough, when they returned to the shore the next day, they found that the entire tribe of natives had gathered there, for all had heard of the wonderful beads, and wished to

see them. And when the crew had landed, a great gasp arose among the natives.

"I hope that you have considered our wish," said the Chief in greeting, "for I spoke with my tribe last night; there was much praying and dancing, and they are now quite punchy, and will do anything to get the beads."

"All right, then," responded the Head Marsh-Mallow in satisfaction, "this is what we will do for you. You shall have all the beads which you desire, and in turn, you must acknowledge us as your rulers, and our gods as your gods, and you will be privileged to remain here on your — I mean on our land."

"Done!" said the Chief. And so the natives sold their rights for \$24 worth of blue beads.

The natives lived in great happiness for a while, until — they realized that the Marsh-Mallows had truly taken the land, and were ruling it as their own.

And when they saw this, there arose a great wailing in Marsh-Mallow Country. And the Chief knew this, and went to the Marsh-Mallow rulers, and said,

"This land has always been ours, and now the natives are unhappy: for you have greatly hurt them, and they do not understand."

"How dare you question my right to rule you!" roared the Head Marsh-Mallow. "You have been allowed to live here with us, but now you have transgressed, and you must leave."

And at this decree, the rest of the crew was summoned, and the natives were gathered and driven into the Big Puddle with spears and swords; and as the last native disappeared into the water, the Head looked after them with satisfaction, and cried,

"Y'all come back soon, now, heah?"

O'Neill introduces statement to Senate

by Linda Cayton
Senate Reporter

proposed that the Senate endorse the bill of U.S. Senator Charles Goodell (R., N.Y.) since copies of the bill were not available, Senator Robbie Purner moved that the motion be tabled until senators were familiar with its provisions.

Senate President Bev Alexander said that copies of the bill would soon be available outside the SGA office so that the motion could be voted upon at next meeting.

ALTERNATIVE BOOKSTORE

Plans for an alternative bookstore were presented by Doralee Lipoli. The bookstore would be sponsored by National Academic Services, similar to present college record shops, and would be discount and student-run.

Doralee explained that profits would be divided between the sponsoring corporation and SGA. This system could allow SGA to become eventually self-supporting, she said.

The Senate approved a motion to set up a committee to investigate possibilities for this alternative bookstore.

The Senate also approved SGA appointees Jeannie Hamilton and Mary Pat O'Donnell to the Publications Board.

Simpson

(from SGA, page 2)

minor changes in the wording of the statement could be made as long as the general philosophy is not change in the rules of the college without first consulting SGA and that he cannot foresee any circumstance in which he would do so. Mr. Houston added that there has never been a case in which a recommendation for a change in the rules properly made by student government has not been approved.

(See page 4 for full text of SGA policy proposal.)

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students plead

Don't sell rights for liquor lollipops

If you yell long and loud enough someone will have to hear. We have been stuck and we are yelling. How dare the Student Government Association ask us to ratify the divine right of rule by Grelet? There was small audience to hear Phillip Hirsh-kiip explode the separate but equal facade of the Virginia university system and a small group of girls holding candles on October 15 against the dark of the war and an assinine office seeker using the "radical agitators" at Fredericksburg's beloved Mary Washington for a campaign issue. And so, seeing student unrest on every side, the administration gives drinking like lollipops to the little girls in exchange for their rights. And if we all walk quietly down the garden path we get little pats on our fannies.

Exactly what is the connection between Whereas blah blah blah and this Let it be Known business? "The Student Government Association recognizes that any major change in policy affects all segments of the academic community and that no one seg-

ment has the right to determine policy without serious consideration of the consequences." It has been explained to our simple minds that the segments of the academic community are the SGA, the administration, and the faculty. Then why doesn't it say so? The administration can interpret this nebulous document any way it pleases after we have passed it. As the sentence reads now, "any segment of the academic community" could mean any liberal reform student organization, and "without serious consideration of the consequences" in that context is a nasty threat. "Because of the nature of any social change, individual interpretation of policy is not feasible." Does individual refer to the unmentioned triumvirate or to the student? If it refers to the student or to an individual organization of students, that is an extraordinary statement. Exactly what is the nature of social change that a person or persons are not allowed to decide whether the change is good or bad and act according to conscience. "We

therefore regard such a change as a privilege and not as a right." And this will be the answer to Mrs. Holloway's question, "Just what are student rights?" They are non-existent, they are shadows, they are not, they are the things we are allowed to do if we're good and quiet and docile. "The Student Government Association pledges itself to respect the privileges granted through the SGA and the administration." SGA not only agrees to accept but agrees to "uphold and enforce" our skinny privileges. If it signs on the dotted line it agrees to become the rubber stamp approver of the administration's social policy. Where are the students who see that "the Emperor's policy has no clothes on"? Their instrument of change has agreed to "uphold and enforce" the status quo in return for the lollipop.

"Now, therefore let it be resolved" simply reiterates the Virginia state law, it does not say that the coercive and dictatorial ruling against a citizen's exercise of her legal right to drink alcoholic beverages within the confines of Mary Monastery, the repeal of prohibition is IMPLIED by the guidelines, which are posted BESIDE the edit, so that the bribe is in full view. We have no choice, in reality, we have nothing to say about whether we are permitted to drink on campus or not. The administration simply stretches forth its pontifical hand and blesses the sheep.

Thea Cox, '72
Shirley Cross, '72

The boggled mind revisits Bullet

To the editor:

Through a spotty but generally efficient underground mail system, copies 3 and 4 of the BULLET have been smuggled onto the UNC campus, where I read them with glee, I feel that it is time for me to render an unsolicited analysis of the question, "What does a girl gain from Mary Washington College besides 30 pounds and varicose veins?"

I regret to inform the protagonists of coeducation and drinking (but what would Franny Willard say?) that neither of these issues is a big deal. Having been on a campus where there are both men and legal con-

sumption of alcohol in plentiful abundance, I am forced to conclude that there is nothing to get excited about. This is precisely why you should push all the harder for these "privileges" which are in reality part of the larger question of student self-determination and self-government. There are neither drunken parties every night nor dates at the drop of a pencil. And this makes it all worthwhile, I feel as if I am pursuing education in a natural situation for the first time in five years.

There are disadvantages, of course. For example, every time I leave the dorm, unencumbered by necessity of signing my intentions, destination and date of transgression, every time I pour a glass of wine for dinner, every time I enter a guy's room, I experience some sense of guilt, no doubt a holdover from instilled indoctrination. Everytime I say something vaguely intelligible in mixed company and am answered intelligently, I experience the odd sensation that I am thought to have a brain. Quite a difference from being amidst a group of U.Va. men or Quantico officers . . . And it is indeed strange to eat breakfast, lunch or dinner with someone on Wednesday, and not automatically calculate 1) whether I like him enough to date him, or date him again, and 2) how long it will take to get a ring and what Wedding March I want played.

As far as curriculum goes, I am discovering what high standards exist at MWC. Classroom

'69 alumna discusses coeducation, drinking

As a recent graduate of MWC, I read the BULLET articles on coeducation and drinking with great interest. Since last June I have been enrolled at an Ivy League school which went coed a hundred years before Yale and Princeton. In these few months I have noticed a number of remarkable things.

First, we are living in a coed residence hall. Just imagine, girls, only a fire door between us and a hundred men! We also have a common dining room where we can actually have breakfast with them. Since there are no hours or parietal rules (this is true of undergraduate housing, too), I suppose we could even have them as overnight guests if we wanted to. For that matter, there don't seem to be rules against anything except putting tacks in the walls, rioting with a deadly weapon, and getting caught smoking marijuana. There isn't even any student government.

What is even more remarkable is that there appears to be no instance in the history of the school of any roofs falling in. Although the local drinking age is 18, and there are three liquor stores within two blocks of campus, I have never been disturbed by any orgies in the next room. And even though the students here are a bunch of Yankees and haven't had the advantages of a Southern upbringing, I haven't noticed that they are any less moral or considerate than people were at the old Alma Mater.

(see BOGGLED, page 7)

a controversial statement

SGA's policy proposal

WHEREAS

Mary Washington College desires to provide the opportunity for self growth in the academic and social life of students. The College also attempts to promote and encourage individual responsibility and self-discipline. A fundamental requirement for such a society is that students conduct themselves lawfully in every facet of campus and community life.

LET IT BE KNOWN

The Student Government Association of Mary Washington College recognizes that any major change in policy affects all segments of the academic community and that no one segment has the right to determine a policy without serious consideration of the consequences. Because of the nature of any social change, individual interpretation of policy is not feasible. We therefore regard such a change as a privilege and not as a right. The Student Government Association pledges itself to respect the privileges granted through agreement of the SGA and the Administration of the College. The Student Government furthermore commits itself to uphold and enforce the regulations of this institution.

NOW, THEREFORE, BE IT RESOLVED

Any intoxication, consumption of alcoholic beverages in public, or damage to state property violates the Virginia State law and the acceptable standards of student conduct at Mary Washington College. Disregard of any of the preceding will be considered serious infractions and may be referred to the Joint Council of SGA and may result in suspension or expulsion.

Respectively submitted.

The members of the Executive Cabinet of SGA, 1969-1970, in agreement with the Administration of Mary Washington College.

"How far will we go?"

Although an overwhelming majority feels that liquor on campus will be passed, the far-reaching consequences are uncertain.

The administration states specifically that the liquor in our rooms will be a privilege—not a right. This privilege, it is further stated, must be agreed upon by the administration, the faculty, and the student body. Yet, we have demanded that it is our "right." Have we realized what we have done? Can we begin to realize that by demanding our right and earning this privilege, that we may later demand more privileges?

During Open House one Sunday afternoon we invite our friends or our dates in to have a drink. This seems perfect—just like home. So long as moderation exists, this appears fine and presentable. We enjoy drinking in the company of our friends and especially with our dates. However, we can only do this on Sunday afternoons during Open House. If we want to drink with a guy any other time then we must go off campus. Well . . . why not extend the hours of Open House or have Open House on Saturday afternoons too? Why not, for goodness sake, have Open House year round, day in and day out?

This is my point. Like Vassar, will the future consequence of liquor on campus lead to permanent Open House? Will there be a lack of consideration on one student's part to another? Will we keep on demanding our privileges from the administration?

Whether or not we have liquor on campus is not the real question, but how far the consequences will be. How far will we push our demands as "rights"? We make and follow throughout our lives . . . Barbara Kaplan '70

certain rules and guidelines. My question is this— which rules will we choose and how far will they go?

Sue Ridd, '72

Student rights overlooked in liquor concern?

I am writing this letter in support of the letter headed "We Want Our Rights," signed by twelve students, which appeared in the October 6 issue of the BULLET. The drinking-on-campus issue itself does not concern me since I do not live on campus and I do not drink. What does concern me is the matter of student rights. I feel that students have a right to make decisions about the rules which govern their academic community. To be specific, this means that I support complete student determination of social regulations and increased student involvement in academic decision making.

Over-concern with such issues as drinking on campus obscures the broader question of student rights. Unfortunately, each issue which the students have fought for has been determined ultimately by the administration. The points won by the students have not added up to any significant change in the "in loco parentis" policy by the college administration. It may be that the concessions made are being used to divert student energy from being focused on the real problem: who has the right to decide on those policies which effect the student community.

W&M no lush haven

I was amazed that a graduate of Mary Washington College, Anne McCaskill Libis, could think that students here are so immature. I went to summer school at William and Mary—a "wet" school—and I can assure her that I never saw anyone jeopardizing her grades by taking more than two light drinks. Nor was I ever bothered by people drinking and partying in the dorm. All of the women in our dorm were very considerate and what little drinking I saw there was within good taste. Surely, no self-respecting graduate of MWC could believe that William and Mary women are more mature than are Mary Washington women!

Cathy Cornwell '72

Evelyn Rowe '69

feedback

Archivist thanks student volunteers

I want to express my gratitude and that of the Library Staff for the generous, volunteer assistance given by all those students who helped us with the new program for Freshman Library Orientation this year. To the members of the several Honorary Societies who were directly appealed to go our special thanks, for we are well aware that it represented valuable time freely given by busy people.

Those who did not feel able to donate this service must not feel guilt; but I do want you all to know that every Honorary Society president did contribute a whole track, some of them more than one track, of time.

I hope each one of you found or will find her efforts worthwhile, not only to the academic community they strengthened but also to their own greater familiarity with the tools of research available in the Mary Washington College library.

Barbara Alden
Archivist and
Director of Freshman
Library Orientation

MWC Senator Reed urges student support of Goodell peace bill

Senator Charles Goodell (R., N.Y.) has introduced a bill to amend the Foreign Assistance Act of 1961.

The purpose of the bill are basically threefold:

(1) "to reassert the responsibility of Congress, under its constitutional authority to 'raise and support armies' and 'declare war,' to share with the President the task of extricating this nation from the Vietnam war; and to involve Congress in setting a clear and unequivocal timetable for withdrawal of American troops from Vietnam."

(2) "to express the clear intent of Congress that all American military personnel be withdrawn from Vietnam on or before December 1, 1970; so that the retention even of non-combat military training personnel in Vietnam after that date would not be permitted without the enactment by Congress of further legislation specifically approving such retention."

(3) "to give clear notice to the government of South Vietnam that following December 1, 1970 it must assume the burden of fighting; and to permit the withdrawal of American military personnel and the assumption of their combat functions in an orderly fashion on a schedule set by the President with a required termination date of December 1, 1970."

One of the primary criticisms of the Goodell bill is that Hanoi, knowing exactly how long we'll remain in Vietnam, will "play around" in the Paris negotiations. In fact, however, much of the "playing around" in Paris is being done by President Thieu's Saigon regime, which refuses suggested compromises while banking on U.S. support from here to eternity. Stating our departure date will lay it on the line to Saigon, and force Thieu's government to broaden its base of support among the South Vietnamese.

Another criticism of the bill is that it "legislates away the President's authority," when in fact it is merely reasserting the Congressional responsibility under its constitutional authority to "raise and support armies" and to "declare war."

The Vietnamese crisis transcends political partisanship, it is a question of personal morals and priorities. In introducing a resolution to endorse the Goodell bill in the Student Senate, I have abandoned my normal liberal-conservative grounds. I have done so in favor of supporting what seems to me the only sane and practical solution to the war — regardless of my own political affiliations.

Supporters of the bill will reflect a myriad of reasons for doing so, running the ideological gamut from moderates who see it as the only solution, to peaceniks with long histories of opposition. But as Nicholas von Hoffman of the "Washington Post" said, "... it's bad to get into the silly, purist radical bag of refusing to associate with anyone whose anti-war credentials are dated after 1964 . . . this war has taught all of us many awful things about ourselves and our country."

Jody Reed
MWC Senator

The BULLET received a letter this week from Dr. Robert Shaw, who was under the impression that members of the BULLET staff had written and distributed the letter that appeared in the Oct. 13 issue which was signed by 28 professors supporting the Moratorium. Such was not the case. The faculty letter was drafted by Mr. Singh, Miss Clark, and Mr. Cooper. The BULLET had nothing to do with it.

Dr. Shaw asked that his letter be withdrawn, but requested that the matter be clarified for other faculty members who are laboring under the same misconception.

Ross refutes Hirschkop claims of UVa "superiority"

Editor:

I am glad you printed Dr. Fickett's objections to Mr. Hirschkop's recent tirade against Mary Washington. The most charitable thing that can be said about Mr. Hirschkop is that he did not do his homework very well. If he had, he would have found that there is much discontent among U. Va. undergraduates for the following reasons.

First of all, class section size grows larger every year. Most undergraduates can look forward to auditorium classes containing over a hundred students, and one (Introduction to Economics) last year had over 700 students and was forced to meet in Cabell Hall auditorium.

Needless to say, the instructor of these bloated classes gets to know few, if any, of his students. Furthermore, all of the grading is usually done by graduate students.

If the class happens to be small (around twenty-five students) it is usually taught by a graduate assistant. Only one assistant professor, for example, taught English composition last year. No

associate or full professor taught second-year English.

The average student can also expect to have very little contact with the high-powered "name" professors. At the most, these men teach six hours a semester, and most of these hours, if not all, are reserved for graduate students.

I taught at U. Va. last year, so my evidence is gathered from first-hand experience. I too am in favor of coeducation, but is the kind of instruction described above the attribute of a superior school?

William T. Ross
Instructor
English Department

Student questions motivation for Moratorium support

The moratorium for peace has successfully attracted wide national attention, especially among college students. What student (or any individual for that matter) wouldn't be interested in the securment of our country's peace? Unfortunately, most students fail to study in depth where the total impetus for such a protest movement is derived and what the various possible consequences of the protest may be.

Among the supporters of the moratorium, listed in the BULLET and found frequently in other news journals, are such illustrious U. S. senators as Hatfield, Muskie, Kennedy and of course, Goodell. These national figures have been constantly flashed before the eyes of most students in order to create a favorable response to the protests. Also, various well-known professors on college campuses throughout the nation have added significant support to the protest and perhaps, have influenced to an even greater extent the actual organization of such a protest by college students and other interested parties. Only John Kenneth Galbraith, one of 24 professors who had issued a statement supporting the nationwide boycott of classes on Oct. 15, was mentioned in the BULLET. However, if a student looks beyond these few senators and this single professor, she can find in the list of professors issuing a statement supporting the protest other signers, such as Donald Kalish of UCLA. Kalish is associated with more meoldramatic actions such as his attendance of a meeting of the Chairman and Project Director of New Mobilization's Fall Offensive (on July 29) which is planning a Chicago demonstration in October and a Washington demonstration in November. Kalish was also a member of Fort Hood Three Defense Committee and of the American Committee for the Protection of the Foreign Born, the latter a long-time Communist front. Another signer from UCLA is Franz Schurman who figured in the Second Annual Conference of Socialist Scholars, a revolutionary and a Marxist-oriented group.

Peretz of Harvard, who also signed, has bankrolled the recent National Conference for a New Politics and the New Left Jamboree and has also contributed heavily to Ramparts.

Few students consider or

(see STUDENT, page 7)

editorial

The price of firewater

The drinking issue has reached the height of absurdity. The people who once urged so insistently that it be passed are now opposing it. SGA exec., which once counseled patience, is now in a hurry to get the proposal passed in the Senate. And those in the middle are going to be wooed by both sides before the predictable Senate battle on Wednesday.

Understandably, most students don't care how the proposal is worded, as long as the rule is changed. Legalities and technicalities are too involved to bother with and, it seems, lead only to long debates about trivia. In this case, however, the matter merits closer consideration. The Chancellor's first Original Package Doctrine, that pointless concession permitting "original, unopened containers" in dorm rooms, has been followed by a second, far more serious doctrine. Not only are we getting a change in the drinking rule, we are also getting a change in the "frame of reference" by which future social changes are to be measured. The new policy, if passed, could have far-reaching implications for student self-determination on this campus.

The language of the proposal (see page 4) is almost amusing. SGA was clearly failing all over itself to say "yes sir, yes sir, yes sir." They were anxious to put in all the proper conciliatory phrases. A change in the drinking rule at any price was apparently their attitude. Admittedly, SGA was in a tough spot, pressured on the one hand by students for immediate action and on the other hand by an adamant administration for caution and restraint. None the less, the fruits of their labor is far from satisfactory.

In the first place, section two of exec's statement is in conflict with the Jurisdiction clause of the SGA Constitution. In the second place, the sentences about social change and privileges versus rights, aside from being non-sequiturs, are totally unacceptable. In the third place, the threat of suspension or expulsion for "intoxication" is unnecessary and, some would say, a clear sell out by members of exec.

It is unfortunate that SGA felt compelled to bow verbally and so disgustingly before the administration's *in loco parentis* policy. But it is not yet law. And, as one senator said, "I don't care what exec does, but I'm not going to forfeit my rights for a little firewater in the room."

A.G.

the bullet

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FOC report advises no major changes in MWC future

by Maryanne Burns

The Future of the College Committee, after 18 months of deliberation, has submitted its recommendations to the Chancellor, in a report released Thursday.

The Committee concluded that the future of MWC "rests on the outcome of decisions which are made in connection with" three issues:

- 1) the coordinate MWC-UVA relationship,
- 2) the possible enrollment of men at MWC, and
- 3) the academic program, including graduate courses.

Among the FOC committee's recommendations are: that the Board of Visitors include MWC administrative, faculty, student, and alumnae representatives on any committee selecting a successor to the Chancellor; that the Chancellor seek authority to admit non-residential male students to all sessions of the College; and that "The College utilize its proximity to Washington, D. C. to create institutes, workshops, or summer intern programs in government, foreign affairs, and area studies."

Offering graduate level courses on a limited basis was recommended. The Committee

"... it will be the work of the (Future of the College) committee to recommend to the Chancellor and ultimately to the Board whatever alterations in our present government and program and purpose are needed . . ."

The Chancellor's Mandate: September 12, 1967

stressed, however, that the graduate courses should be offered pending the availability of qualified faculty and appropriate facilities.

Along with the FOC's recommendations for summer programs, the report suggests that the College air condition the entire college, as opposed to just classrooms, as is now planned.

The report includes a summary of nine interim reports, which have been issued periodically since June, 1968. These interim recommendations have already been implemented. For example, an interim report of November, 1968, recommended that men be admitted to the summer session as non-residential students, and the proposal was enacted for the 1969 summer session.

The Ad Hoc Committee on Curriculum Revision and the Col-

lege Calendar has been formed, also as a result of an interim report. On April 23, 1969, the FOC Committee recommended that studies be made in these areas through a joint ad hoc committee instructed to report in time for implementation of their proposals in the 1970-71 session.

A list of specific proposals and a statement on the long range future of the College complete the report. An appendix to the report includes the interim reports, Chancellor Simpson's 1967 letter establishing the guidelines of the FOC committee, a summary of Professor Charles Sletten's February-March 1969 survey of student views on coeducation, a summary of faculty responses to a March 1968 questionnaire on the future of the college, and a 1968 letter from Chairman of the Alumnae Association Adele Giles.

funds. The creation of this position was provided for in the 1970-72 College budget request submitted by Mr. Houston to the Governor's office this September.

No change in the coordinate college status or liberal arts orientation of MWC was proposed or recommended. Committee members felt that as long as the College remains a self-governing unit, the benefits from the coordinate relationship are substantial to the State and to the University.

Administrative members of the FOC Committee are Comptroller Edward V. Allison, Jr., Dean of Students Mildred A. Drost, and Assistant to the Chancellor Michael Houston.

Computer science, recognized as an important factor in contemporary higher education, was suggested for possible expansion at the college. The FOC Committee proposed a study, of MWC's needs in relation to computer science, perhaps the hiring of a computer scientist.

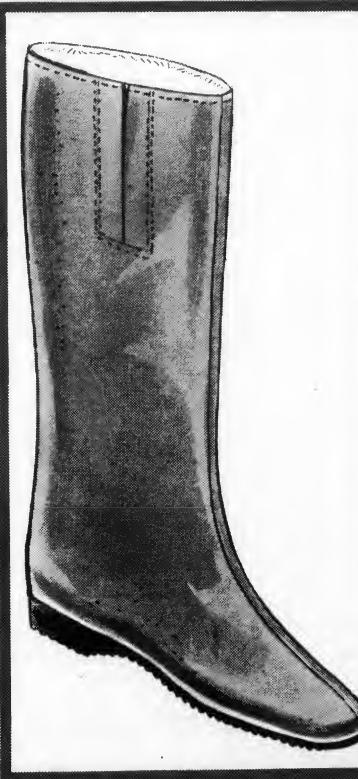
A new administrative position, that of coordinator of institutional development and planning, was recommended, so that an administrative official may explore the availability of outside

Faculty members are Mildred Bolling, modern foreign languages; Victor Fingerhut, political science; Mary Kelly, college psychologist; Albert Klein, dramatic arts and speech; Kurt Leidecker, philosophy; Bernard Mahoney, Jr., chemistry; and Sidney Mitchell, English.

Mr. Fingerhut replaced Mr. George Grayson of the political science department after Mr. Grayson left MWC in 1968.

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Sophomores sponsor course in Braille

by Maxine Martin

You won't get credit for it, but accreditation; you won't log any quals, but you'll be qualified. Give up? It's the new Braille course, now in its third week at MWC and still open for late enrollment.

The Braille program was first conceived by members of sophomore class. Inspired by the success of Joan Thomas, a blind student who graduated from MWC last spring, they felt that by learning to aid the blind they might someday make it possible for more of them to attend school.

In charge of the project is Mrs. Ira Updike, a retired chemistry professor who volunteered her services through the American Association of University Women. Midge Barnett, a sophomore, aids Mrs. Updike as the student organizer.

Classes are held each Wednesday afternoon from 2:15-4 in Combs 103, under the direction of Mrs. Margaret Stancil. Miss Stancil is currently employed by the Library of Congress in the Division of the Blind and Physically Handicapped. "The Library of Congress doesn't usually send correspondents to colleges," she remarked, "but

where there is the enthusiasm that has been shown by MWC, they send someone immediately."

Of the 17 people enrolled in the course, eight are MWC students. During class sessions they receive instruction in the use of Braille slates, which resemble metal IBM cards, and in the use of Braille writers. This machine contains only six keys, one for each basic Braille sign, and operates on the same principle as a regular typewriter.

Miss Stancil has repeatedly expressed her satisfaction with the progress of the class. "There is so much enthusiasm that two people have purchased Braille writers with TV stamps, and others have purchased Braille slates," she observed.

No official semester hours are recorded for the course, but a student can become accredited as a transcriber through attending the 20-session series. Mrs. Updike noted that such accreditation can mean various job opportunities as well as much personal satisfaction. "Transcribing Braille is something people can do for themselves," she said, "and there is a great feeling of being useful as a result."

Student doubts motivation

(from STUDENT, page 5) even be aware of these active supporters for the peace moratorium. Not that such men involved in questionable and radical activities directly discredit the motives of national leaders mentioned previously, but they do reveal other possible and very dubious motives behind the protest which could reveal the so-called "constructive" peace moratorium to be more "destructive" in reality. Secretary Rogers has commented that peace talks in the last three months have made no progress and there have been signs of a deliberate de-escalation of the enemy's military effort. Perhaps Hanoi realizes that the war has already been won by the discontent implanted in the American public by the press and academic intelligentsia, and this protest, if continued monthly, could give them a final victory over South Vietnam.

Margie Beane '71

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Chamber theater innovation in drama encourages amateur participation

By Paddy Link

The Chamber Theater, sponsored by the Department of Dramatic Arts and Speech and the Library, presented the first reading of a series, Henry Fielding's "Tom Thumb," on Oct. 13 in the art history library.

This genre of theatrical presentation is novel at MWC. A chamber theater, also known as a reader's theater, is simply a reading of a dramatic piece of pieces to a small audience. It is a casual presentation with the absence of props and a minimum of costuming and make-up. The audience should feel a sense of intimacy comparable to the atmosphere of a coffee house, as opposed to a usually impersonal concert.

"Tom Thumb" was a nice start to a hopefully long-lived series. It was not perfect, but it was a beginning. The casualness was there, and so was the intimacy. The art history library does not seem to be the best of all possible atmospheres to be found at the library. Why not the philosophy library? It is a more attractive room, and the lighting is not harsh.

The reading of Fielding's satirical tragedy was fairly good. There was some over-acting and a small amount of under-acting,



Drama department's Chamber Theater . . . opportunity for amateurs

but on the whole, it was enjoyable.

The criticism of the reading is not important. What is important is that the performers were not all drama majors, as most of the performers in the college productions are. They were people who enjoy acting as an outside interest. Anyone can try out with a good chance of getting a part. The performers, under the direction of the Drama

Department's Mrs. Wright, seemed to be enjoying themselves, and this feeling transferred to the audience. In short, it was a nice way to spend a Sunday afternoon.

FORMALS



Boggled mind revisits

(from THE, page 4) I feel well educated. Furthermore, the addition of men to classes does not detract from an intellectual atmosphere, but does not add as much as I had anticipated. But as we all know, man and/or woman does not learn by curriculum alone, and conversations which ensue as one leaves the classroom or enters one of many dining halls attest to this. When both sexes, sober and unsophisticated, conservative and radical, liberal and apathetic, sit down at the same table, something more than hypothetical musings about "the outside world" or "the other side" takes place.

By academic measurements, if a study is ever done, MWC

should rank well. By social measurements (why doesn't Alumni News print divorce announcements, along with birth, death and marriage?), it will not.

This is just one girl's conjecture. I wish you luck in your "liberation" struggles this year. Let me know when the drink-in is to be held and I'll come be an outside agitator. Have a profitable Moratorium, and don't let Touzalonis sell you any old Yets or broken foot-lockers. And, to the Mother of us all — be licentious! Run barefoot through the sacred parlor.

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